

Prince Edward Island

Department of Education, Early Learning and Culture

ArtsSmarts PEI www.artssmartspei.ca

Tel 902-854-7265 Fax 902-854-7255 ccarsenault@gov.pe.ca

Name of school

P.O. Box 58 Wellington PE COB 2E0

# **Learning Experience Description** 2016-2017

Phone

experience title		grades	
		targeted	
Name of		Email(s)	
teacher(s)			
involved			
Person in charge	Phone	Email	
of the learning			
experience			
Artist(s)	Phone	Email	
		<u> </u>	
5 (4			
Description of i	inished learning experience (wo	rk created by student)	

Niconale and a file and a supplication of the color of the supplication of the supplic	learnerslevel/grade	
Number of teachers involved by level grade:	teacherslevel/grade	
Role of learners: Description of how learners v	vill apply the creative process (see appendix	<b>(1)</b>
Role of teacher(s):		
Integration of the arts into other curriculum su outcomes targeted by the learning experience		g
Estimated duration of the learning experience		
Estimated duration of the learning experience  Less than 2 weeks	From 1 to 2 months	
	From 1 to 2 months 2 months or more	
Less than 2 weeks		
Less than 2 weeks	2 months or more	
Less than 2 weeks From 2 to 4 weeks	2 months or more	
Less than 2 weeks From 2 to 4 weeks	2 months or more	
Less than 2 weeks From 2 to 4 weeks	2 months or more	
Less than 2 weeks From 2 to 4 weeks	2 months or more	
Less than 2 weeks From 2 to 4 weeks	2 months or more	

and contact information of partner).
Describe the strategies to be put in place to make parents and the community aware of the meaningful engagement in the learning experience.
Please describe your proposed celebration to culminate your ArtsSmarts experience.
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## **Cost Estimate**

**Materials Required:** 

Materials to be purchased	Supplier	Cost
Total cost of motorials (a)		
Total cost of materials (a)		

Materials that do not need to be purchased, that can be borrowed, that are donated or are available at the school:

Materials	Supplier	Approximate Cost
Total cost of materials		

Name of artist:	
(If you are working with more than one artist please use a sep	arate sheet for each artist)
Role of artist: Description of how the artist and teacher colla of the learning experience.	borate in the design and delivery
Services provided by artist	Cost
Number of planning sessions: session(s) X \$40 each session	
session(s) X \$40 each session	
session(s) X \$40 each session maximum of 2 sessions per learning experience	
session(s) X \$40 each session	
session(s) X \$40 each session  maximum of 2 sessions per learning experience  Total hours of in-class sessions: (artist(s) to be paid based on a \$50 per	
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session(s) X \$40 each session  maximum of 2 sessions per learning experience  Total hours of in-class sessions: (artist(s) to be paid based on a \$50 per hour)  total hours X \$50 per hour  maximum of \$250 per day  Technical cost: (see page 6)	
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## **Budget Summary**

Cost Estimates	Contribution	
Materials (amount a from page 4)		
Artist(s) ( amount b from all artist(s) page 5)		
Total Cost Estimates		
Revenue Estimates		In-kind Contribution
Amount requested from ArtsSmarts up to \$2,500 max.		
Outside partner's contribution		
Public School Branch's contribution to this learning experience		
School's in-kind contribution to this learning experience		
School's contribution 10% of total cost estimates	_	
Total Revenue Estimates		

## **General Guidelines for Applicants**

Please take the following into account when preparing your application:

ArtsSmarts accepts only applications submitted by schools. Artists wishing to participate in the program must enter into a partnership with one or more schools and submit an application through those schools.

Learning experiences funded by ArtsSmarts must involve whole classes of learners.

ArtsSmarts does not provide funds to cover substitutes, travel cost of learners and teachers and capital costs associated with the learning experiences.

The program covers artists' fees to a maximum of \$50 per hour for time spent in the classroom; time spent on research and preparation is included in these amounts. The fees paid to artists for planning meetings with teachers are \$40 per hour, with a maximum of two hours of planning per learning experience or per participating grade. Technical costs (firing of pottery, mounting of exhibits) associated with the learning experience may be taken into account as well, at a rate of \$20 per hour.

Applicants who receive funds must allow a representative of ArtsSmarts to visit the school while the learning experience is being carried out.

Teacher's Signature:	Date:
Artist's Signature:	Date:
School Principal's Signature:	Date:

Please send your learning experience description to:

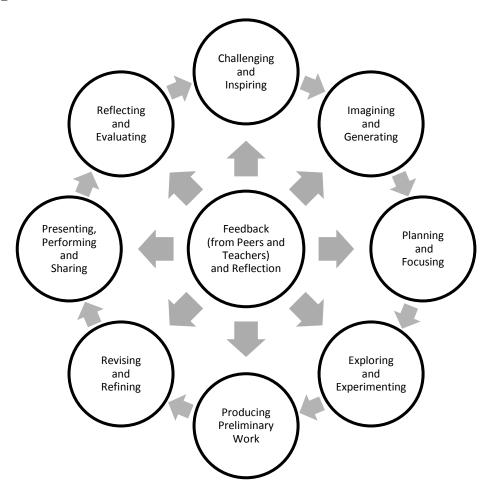
## Vicki Allen Cook

PEI Department of Education, Early Learning and Culture
Holman Centre
250 Water Street, Suite 101
Summerside PE C1N 1B6

Tel: 902-438-4814 Fax: 902-438-4062

Deadline for presentation of proposed learning experience: November 30, 2016

## Appendix 1



- Exploring and Experimenting
  - uses a range of techniques, conventions, and elements or principles in response to the challenge, stimulus, or inspiration
  - > may allow the process to guide further discoveries
- · Producing Preliminary Work
  - commits to choices and process, and works to make his or her purpose clear for an intended audience
  - creates the template, prototype or product (i.e., the embodiment of the idea)
- Revising and Refining
  - shares preliminary work with peers; invites outside opinions; develops and refines the formal concepts
  - reworks the product, building on strengths and incorporating feedback
  - develops and modifies initial idea; makes choices, adapts, and shapes
- Exhibiting, Presenting, Performing, and Sharing
  - identifies an audience (e.g., teacher, parents, peers, community) and prepares a strategy and space for sharing the work; finalizes his or her production/presentation
- Reflecting and Evaluating
  - reflects on the process and the degree of success, and identifies further learning goals and opportunities and next steps

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